

## Riverside Middle

458 Riverside St.  
Pendleton, SC 29670

<b>Grades</b>	6–8 Middle School	
<b>Enrollment</b>	650 Students	
<b>Principal</b>	Kevin Black	864–646–8020
<b>Superintendent</b>	Dr. Gary L. Burgess Sr.	864–646–8000
<b>Board Chair</b>	Dr. Tom Dobbins	864–646–8000

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	4	26	12	0

## IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Average	Good	Yes
<b>2006</b>	Average	Good	No

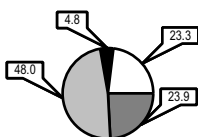
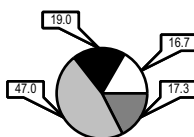
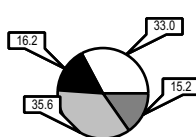
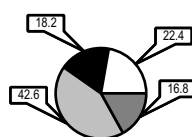
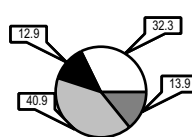
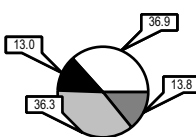
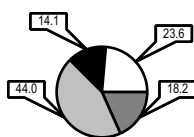
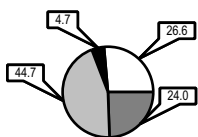
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	97.8
<b>English 1</b>	100.0	89.7
<b>Biology 1/Applied Biology 2</b>	N/A	50.8
<b>Physical Science</b>	N/A	27.7
<b>All Subjects</b>	100.0	93.5

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	654	95.9	22.2	48.5	24.3	5.0	40.5	Yes	Yes
<b>Gender</b>									
Male	335	94.6	29.5	49.2	18.6	2.7	33.6	N/A	N/A
Female	319	97.2	14.8	47.9	30.0	7.2	47.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	508	97.0	17.6	49.0	27.7	5.7	44.7	Yes	Yes
African American	139	91.4	40.3	45.4	12.6	1.7	25.2	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	540	99.6	15.5	51.0	27.7	5.8	46.6	N/A	N/A
Disabled	114	78.1	62.7	33.7	3.6	0.0	3.6	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	654	95.9	22.2	48.5	24.3	5.0	40.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	652	95.9	22.3	48.4	24.4	5.0	40.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	287	93.0	30.0	52.1	16.7	1.3	27.9	Yes	Yes
Full-pay meals	367	98.1	16.8	46.1	29.6	7.5	49.3	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	654	96.9	15.1	47.7	17.8	19.5	49.9	Yes	Yes
<b>Gender</b>									
Male	335	96.1	15.7	46.0	17.0	21.3	51.3	N/A	N/A
Female	319	97.8	14.4	49.5	18.6	17.5	48.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	508	97.8	13.0	43.7	20.1	23.2	55.8	Yes	Yes
African American	139	93.5	23.0	63.1	9.0	4.9	27.0	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	540	99.6	10.8	47.0	19.7	22.5	55.8	N/A	N/A
Disabled	114	84.2	39.3	51.7	6.7	2.2	16.9	Yes	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	654	96.9	15.1	47.7	17.8	19.5	49.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	652	96.9	15.1	47.5	17.8	19.5	49.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	287	95.5	21.1	51.2	17.9	9.8	37.4	Yes	Yes
Full-pay meals	367	98.1	10.7	45.2	17.7	26.4	58.8	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	653	96.9	32.9	35.7	15.2	16.2	31.4
<b>Gender</b>							
Male	334	95.8	30.5	34.1	14.9	20.5	35.4
Female	319	98.1	35.4	37.4	15.5	11.8	27.3
<b>Racial/Ethnic Group</b>							
White	508	97.8	25.3	36.7	18.7	19.3	38.0
African American	138	93.5	60.6	32.3	3.1	3.9	7.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	540	99.6	26.3	37.8	17.9	17.9	35.9
Disabled	113	84.1	65.0	25.2	1.9	7.8	9.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	653	96.9	32.9	35.7	15.2	16.2	31.4
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	651	96.9	32.8	35.7	15.3	16.3	31.5
<b>Socio-Economic Status</b>							
Subsidized meals	286	95.1	46.1	34.3	11.8	7.9	19.7
Full-pay meals	367	98.4	23.4	36.8	17.7	22.2	39.9

<b>Social Studies</b>							
All Students	653	96.9	22.3	42.6	16.9	18.2	35.0
<b>Gender</b>							
Male	334	95.8	25.3	35.1	18.5	21.1	39.6
Female	319	98.1	19.2	50.5	15.2	15.2	30.3
<b>Racial/Ethnic Group</b>							
White	508	97.8	17.6	43.1	18.3	21.0	39.3
African American	138	93.5	40.9	39.4	11.8	7.9	19.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	540	99.6	16.3	44.2	19.1	20.3	39.4
Disabled	113	84.1	51.5	35.0	5.8	7.8	13.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	653	96.9	22.3	42.6	16.9	18.2	35.0
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	651	96.9	22.4	42.6	16.7	18.2	35.0
<b>Socio-Economic Status</b>							
Subsidized meals	286	95.1	32.3	41.7	15.4	10.6	26.0
Full-pay meals	367	98.4	15.1	43.3	17.9	23.6	41.6

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	208	100.0	25.0	43.2	28.6	3.1	31.8
	7	221	100.0	24.9	47.4	25.4	2.4	27.8
	8	209	100.0	12.1	48.4	33.7	5.8	39.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	213	95.8	20.8	46.4	23.4	9.4	32.8
	7	222	95.5	25.3	45.9	27.3	1.5	28.9
	8	219	96.3	20.6	53.3	22.1	4.0	26.1
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	208	100.0	15.1	46.9	24.5	13.5	38.0
	7	221	100.0	23.0	45.0	13.9	18.2	32.1
	8	209	100.0	22.6	41.6	26.3	9.5	35.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	213	96.2	12.4	53.4	17.6	16.6	34.2
	7	222	97.3	11.2	47.2	22.8	18.8	41.6
	8	219	97.3	21.4	42.8	12.9	22.9	35.8
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	208	100.0	30.7	38.5	19.3	11.5	30.7
	7	221	100.0	34.9	34.9	14.4	15.8	30.1
	8	209	100.0	31.1	39.5	22.1	7.4	29.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	212	95.3	42.2	30.2	12.6	15.1	27.6
	7	222	97.3	31.2	33.2	19.6	16.1	35.7
	8	219	98.2	25.6	43.5	13.5	17.4	30.9
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	208	100.0	30.7	39.1	18.8	11.5	30.2
	7	221	100.0	35.4	37.3	14.4	12.9	27.3
	8	209	100.0	16.3	49.5	19.5	14.7	34.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	212	95.3	18.1	40.7	20.6	20.6	41.2
	7	222	97.3	30.7	44.2	9.0	16.1	25.1
	8	219	98.2	18.4	43.0	20.8	17.9	38.6

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 650)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	21.0%	Up from 17.1%	22.1%	16.7%
Retention rate	0.5%	Down from 0.8%	2.6%	2.5%
Attendance rate	96.9%	Up from 96.5%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.7%	Down from 6.4%	1.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%	Down from 5.6%	1.6%	1.0%
Eligible for gifted and talented	21.6%	Down from 23.4%	20.8%	15.6%
On academic plans	25.2%	N/AV	35.8%	39.9%
On academic probation	25.2%	N/AV	0.3%	0.7%
With disabilities other than speech	14.1%	Up from 14.0%	12.4%	12.4%
Older than usual for grade	2.5%	Up from 1.9%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.9%	1.1%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 42)</b>				
Teachers with advanced degrees	45.2%	Up from 40.0%	51.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	6.6%	9.1%
Teachers with emergency or provisional certificates	3.2%	Up from 0.0%	5.0%	5.6%
Teachers returning from previous year	82.5%	Down from 84.9%	86.8%	84.6%
Teacher attendance rate	96.5%	Up from 95.7%	94.9%	94.8%
Average teacher salary	\$40,970	Up 2.9%	\$42,583	\$42,267
Prof. development days/teacher	7.6 days	Up from 6.7 days	12.2 days	11.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 20.6 to 1	22.1 to 1	21.1 to 1
Prime instructional time	93.3%	Up from 91.0%	89.0%	89.0%
Dollars spent per pupil*	\$6,438	Up 6.9%	\$5,935	\$6,243
Percent of expenditures for teacher salaries*	57.4%	Down from 63.1%	60.6%	59.8%
Percent of expenditures for instruction*	60.0%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The Riverside Middle School family understands the significance of moving from Good to Great. Collectively, we challenged ourselves during the 2005-06 year to develop innovative programs that embraced world-class experiences. In the midst of our sports teams and choral and band programs bringing home the highest honors, we remained focused on our number one goal, student learning. Take a moment to celebrate some of our successes.

RISE (Riverside's Initiative for Student Excellence) program continued to provide students that extra push towards learning success. Teachers gave up their lunch period to help tutor, re-teach and pre-teach material covered in their classes. By May, only a few students needed RISE to ensure success in their studies.

In the area of technology, students benefited from the smart classroom approach to learning. Used daily, technological advances included interactive whiteboards, CPS student voting systems and wireless, mobile computer labs. District and local funds were used to create a model school for technology. With eight computer labs and numerous other resources throughout the school, our school is second to none in technology.

Science and ELA teachers teamed to incorporate research skills for science projects. The impact of this teaming resulted in RMS receiving the World of Energy School Award for the Best Overall Average in the Junior Division out of the 20 AOP middle schools, a first in this school's history. In addition, eleven students earned Gold and Silver Award winners and of the 12 winners of the Discovery Channel Young Science Challenge, three are from Riverside Middle.

Moving learning from good to great continues to be our vision. It requires connecting with each student on a social, academic and emotional level. It requires world-class efforts, efforts that we are committed to continuing into the future.

Dr. Kevin Black, Principal  
Dr. Keith Bertrand/ SIC Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	30	185	52
<b>Percent satisfied with learning environment</b>	100.0%	77.0%	86.5%
<b>Percent satisfied with social and physical environment</b>	96.7%	82.5%	69.2%
<b>Percent satisfied with school-home relations</b>	100.0%	85.8%	76.0%

\*Only students at the highest middle school grade level at this school and their parents were included.